Tips for Designing a Rubric

Student-facing Rubrics

❖ Begin with the discipline specific course learning outcomes
❖ Use language and terminology that students will understand
❖ Include language about discipline-specific conventions, such as citation style or organization
❖ Break down assignment expectations into clear, discrete elements
❖ Weight each element according to its importance to the class / assignment
❖ Offer criteria / examples for different levels of achievement (A, B, C, D, F; meets expectations, does not meet expectations; etc.)
❖ Involve the students with creating the rubric

Assessment Rubrics

❖ Use precise technical terminology to ensure consistency and reliability between multiple graders