

Mobilizing Science to Revitalize Early Childhood Policy. — Article Title

Authors: Shonkoff, Jack P.¹ jackshonkoff@harvard.edu — Author
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Abstract: The article focuses on the science mobilization for early childhood policy revitalization in the U.S. It defines the core concepts that are essential for early childhood and early brain development and the fundamental directives for early childhood policy. It indicates the importance of young children’s positive stress to a healthy development in the context of supportive and stable relationships in which adaptation is facilitated positively. The creative mobilization of scientific knowledge is stated to offer an opportunity to close childhood policy gap for high-quality early care and education programs.

Author Affiliations: ¹Julius B. Richmond FAMRI Professor of Child Health and **Development** and founding director of the Center on the Developing Child, Harvard University

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