



Tips for Designing a Rubric



Student-facing Rubrics

- ✎ Begin with the discipline specific course learning outcomes
- ✎ Use language and terminology that students will understand
- ✎ Include language about discipline-specific conventions, such as citation style or organization
- ✎ Break down assignment expectations into clear, discrete elements
- ✎ Weight each element according to its importance to the class / assignment
- ✎ Offer criteria / examples for different levels of achievement (A, B, C, D, F; meets expectations, does not meet expectations; etc.)
- ✎ Involve the students with creating the rubric



Assessment Rubrics

- ✎ Use precise technical terminology to ensure consistency and reliability between multiple graders