Tips for Designing a Rubric

Student-facing Rubrics

☞ Begin with the discipline specific course learning outcomes
☞ Use language and terminology that students will understand
☞ Include language about discipline-specific conventions, such as citation style or organization
☞ Break down assignment expectations into clear, discrete elements
☞ Weight each element according to its importance to the class / assignment
☞ Offer criteria / examples for different levels of achievement (A, B, C, D, F; meets expectations, does not meet expectations; etc.)
☞ Involve the students with creating the rubric

Assessment Rubrics

☞ Use precise technical terminology to ensure consistency and reliability between multiple graders