



# Tips for Designing a Rubric



## Student-facing Rubrics

- ☞ Begin with the discipline specific course learning outcomes
- ☞ Use language and terminology that students will understand
- ☞ Include language about discipline-specific conventions, such as citation style or organization
- ☞ Break down assignment expectations into clear, discrete elements
- ☞ Weight each element according to its importance to the class / assignment
- ☞ Offer criteria / examples for different levels of achievement (A, B, C, D, F; meets expectations, does not meet expectations; etc.)
- ☞ Involve the students with creating the rubric



## Assessment Rubrics

- ☞ Use precise technical terminology to ensure consistency and reliability between multiple graders