Dos and Don'ts for Providing Feedback

👍 Do

Don't 👎

Do	Don't
Limit focus ◆ Patterns of error ◆ Global concerns ◆ Learning Objectives	**Identify everything to revise** ◆ Overwhelming to the student ◆ Don't proofread or copy edit
Encourage problem solving ◆ "How could you clarify…?" ◆ "What's another way to…?"	**Solve the problem for them** ◆ "You should…" ◆ "You need to…"
Focus on the task ◆ "This is a smart introduction…" ◆ "Refer to your handbook for help with…"	**Focus on student ability** ◆ "You're so good at…" ◆ "You don't understand how to…"
Be specific ◆ "Excellent use of evidence…" ◆ "What do you mean in this part…"	**Be vague** ◆ "Good work" ◆ "Awk"
Provide timely, ongoing feedback ◆ Peer and Self Assessment ◆ Teacher Conferences ◆ Digital Resources	**Use one method** ◆ Feedback does not have to come only from the instructor