Designing Writing Assignments with Learning Gaps in Mind







Tip: Be mindful of the learning gaps that students have when designing your writing assignment.

- I. Common Learning Gaps that Impact Writing Assignments
- Knowledge: What do the students need to know?
- Skills: What do the students need to learn how to do?
- **Motivation:** What attitudes or beliefs do the students need to have or overcome?
- **Environment:** What contexts, resources, and tools do they need to complete the assignment?
- Communication: Is the assignment sufficiently clear and detailed?
 - **II. Solutions to Common Learning Gaps**
- **Knowledge** → Curricular Materials, Research, Discussion, Informal Writing
- Skills → Practice, Scaffolding, Sequencing, Review, Revision
- Motivation → Choice, Competency, Relevance, Support
 - Environment → Instructor, Peers, Tutors, Learning Centers, Labs, Library Resources, Online Resources (e.g., Excelsior OWL), Tools, Technology, Reasonable Time Expectations
- Communication → Clear Instructions, Templates, Models, Rubrics

Adapted from: Dirksen, J. (2016). Design for how people learn (2nd ed.). San Francisco, CA: New Riders.



